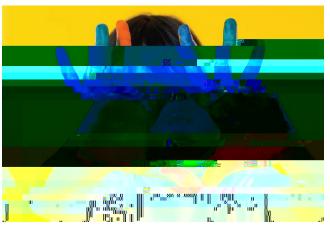
Kindergarten Readiness Assessment (KRA) Results

Analyses for the Fall 2022 Statewide Administration of the KRA





Section 59-152-33 requires the adoption and administration of a Kindergarten Readiness Assessment

Proviso 1A.58 requires each entering Kindergarten student to participate in the KRA within the first 45 days of school

EOC staff have reported on the KRA findings since the 2017-18 school year



What Does the KRA Measure?

KRA assesses readiness in four domains:



Demographics of the Population Tested





Results by Identified Racial / Ethnic Group Fall 2022

Identified Racial/Ethnic Group	Number	Emerging Readiness	Approaching Readiness	Demonstrating Readiness
African American	17,017	35%	31%	28%
American Indian/Native American	172	35%	32%	27%
Asian	1,000	17%	28%	46%
Hispanic	7,541	39%	32%	23%
Multiracial	4,228	26%	34%	36%
Pacific Islander	64	42%	25%	27%
White	26,430	19%	31%	45%



Poverty Status	Number	Emerging Readiness		Demonstrating Readiness
PIP	35,862	32%	35%	28%
Not PIP	20,459	15%	28%	51%

IEP Status	Number		Approaching Readiness	Demonstrating Readiness
IEP	5,567	46%	28%	18%
No IEP	50,916	24%	33%	38%

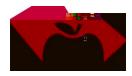
EL Status	Number	Emerging Readiness		Demonstrating Readiness
EL	6,034	44%	32%	21%
Non-EL	50,449	24%	33%	38%

Statewide Results by Student Demographics Fall 2022



	KRA Performance Level Description	Emerging Readiness	Approaching Readiness	Demonstrating Readiness
	4K Experience	2022-23 Number (%)	2022-23 Number (%)	2022-23 Number (%)
1	± 1.565 [17:36%]:	. 427 <u>414</u> 3%1		129087-29%)- CERDEP
Ì		557/(32%)	≠17:(41%)	496 (28%)

Results by Pre-Kindergarten Program or Setting Fall 2022



Results for PIP by CERDEP / Non-CERDEP Fall 2022



